

## Key Activities:

- Providing regular mobile library services at key locations
- Organising regular storytelling activities
- Identifying and supporting children who require specific help in developing their competencies
- Organising monthly events for children to showcase their competencies
- Conducting baseline and end line assessments of targeted competencies
- Organising awareness campaigns on select themes

When Vaishnavi, an eight-year old girl migrated to Roha recently, she barely spoke Marathi. Her mother tongue was Vadari a dialect of Telugu. For her the sudden shift to Roha meant that she had to adjust to a new school set up and a new language, Marathi. In her initial days in the school she would barely speak and seemed unhappy. She seemed to find it difficult to adjust to the new language and culture. She did not even speak to other children in her class. The Mobile library storytellers and mentors met her parents and got Vaishnavi to come to the storytelling sessions. At first, Vaishnavi was quiet and barely spoke or participated in the activities. The counsellor and the storyteller then tried to speak with her to get to know more about what she likes to do and what interests her. They found out that she liked drawing, they therefore encouraged her to draw and tell stories that she liked. During the interactions, they found that her family had a history of violence. The library team therefore met her family and counselled them. Gradually, Vaishnavi started participating in the storytelling sessions. The storytellers then introduced Marathi letters to Vaishnavi and encouraged her to read. Today her reading has improved and she actively participates in the library's art and drama activities. Her parents are also proud.



Location	Roha, Raigad Maharashtra	Nandesari, Gujarat	Hyderabad, Telangana
Number of children who have availed library services in the past one year	1887	1200	1200
Number of storytelling sessions in the past one year	2496	1097	509
Number of villages/ communities covered	27	9	10



Deepak  
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**Lets enrich life, one step  
at a time, you with us.**

**Deepak Foundation**

Nijanand Ashram Premises, Adjoining L&T Knowledge City, on NH – 8, Waghodiya, Vadodara – 390019, Gujarat, India.

\* This photograph is a real time moment captured in motion during one of the teaching sessions.

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# Project Vivek Vidya: Catalysing Learning Competencies

In today's knowledge intensive society, it is important that everyone has equitable access to knowledge and the ability to make use of the same. Despite the growth of educational institutions and schools, a large percentage of our population does not have access to good quality reading materials. Project Vivek aims at developing programmes that would help catalyze learning competencies of children.

## About us:

Deepak Foundation has conceptualized project Vivek a unique mobile library programme that caters to less privileged communities, with low educational outcomes and limited access to quality reading materials in rural, tribal and urban communities. Currently the project is operational in rural areas of Nandesari, Gujarat, tribal areas in Roha, Maharashtra and urban slum communities in Hyderabad.

Project Vivek is designed to not only create equitable access to the world of information through mobile library services, but also to equip children with the necessary skills to make use of, understand and benefit from the library materials that are available to them. For this the library programme uses varied storytelling activities and intervention designs that help in developing children's cognitive abilities.

### Target Communities:

The target group for the project is less privileged children in school and out of school in the age groups between six to twelve years.

### Goal:

The goal of a mobile library service is to improve the self- learning creativity, imagination, reading, narration and self-confidence level among the children in under served and less privileged areas.

### Objectives:

The programme aims at impacting five specific competencies of both in-school or out of school children, irrespective of gender. The five competencies are



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## Vivek Vidya

Catalysing Learning  
Competencies