

Project Vivek aims at developing programmes that would help catalyze learning competencies of children in rural, tribal and urban communities.



Deepak
Foundation



Vivek Vidya.

**Catalysing Learning
Competencies**

Project Vivek Vidya: Catalysing

In today's knowledge intensive society, it is important to have the ability to make use of the same. Despite the growth in the percentage of our population does not have access to quality education, at developing programmes that would help catalyze

About us:

Deepak Foundation has conceptualized project Vivek a unique mobile library programme that caters to less privileged communities, with low educational outcomes and limited access to quality reading materials in rural, tribal and urban communities. Currently the project is operational in rural areas of Nandesari, Gujarat, tribal areas in Roha, Maharashtra and urban slum communities in Hyderabad.

Project Vivek is designed to not only create equitable access to the world of information through mobile library services, but also to equip children with the necessary skills to make use of, understand and benefit from the library materials that are available to them. For this the library programme uses varied storytelling activities and intervention designs that help in developing children's cognitive abilities.



Learning Competencies

that everyone has equitable access to knowledge and
of educational institutions and schools, a large
to good quality reading materials. Project Vivek aims
learning competencies of children.

Target Communities:

The target group for the project is less privileged children in school and out of school in the age groups between six to twelve years.

Goal:

The goal of a mobile library service is to improve the self- learning creativity, imagination, reading, narration and self-confidence level among the children in under served and less privileged areas.

Objectives:

The programme aims at impacting five specific competencies of both in-school or out of school children, irrespective of gender. The five competencies are

Creativity
(imagination
and thinking
skills)

**Socio-emotional
competencies**

**Reading
comprehension)**

Narration
(listening &
speaking
competencies)

Confidence
(self- learning)



Key Activities:

- Providing regular mobile library services at key locations
- Organising regular storytelling activities
- Identifying and supporting children who require specific help
- Organising monthly events for children to showcase their work
- Conducting baseline and end line assessments of targeted communities
- Organising awareness campaigns on select themes

When Vaishnavi, an eight-year old girl migrated to Roha recently, she barely spoke Telugu. For her the sudden shift to Roha meant that she had to adjust to a new environment. For the first few days in the school she would barely speak and seemed unhappy. She seemed to be shy. She did not even speak to other children in her class. The Mobile library staff came to the school to conduct the storytelling sessions. At first, Vaishnavi was quiet and barely spoke. The storyteller then tried to speak with her to get to know more about what she liked. She mentioned she liked drawing, they therefore encouraged her to draw and tell stories that she had drawn. She had a history of violence. The library team therefore met her family and conducted a home visit. She came to the storytelling sessions. The storytellers then introduced Marathi letters to her. She became more confident and improved and she actively participates in the library's art and drama activities.



Location	Roha, Raigad Maharashtra
Number of children who have availed library services in the past one year	1887
Number of storytelling sessions in the past one year	2496
Number of villages/ communities covered	27

help in developing their competencies
competencies
d competencies

ly spoke Marathi. Her mother tongue was Vadari a dialect of
new school set up and a new language, Marathi. In her initial
ed to find it difficult to adjust to the new language and culture.
orytellers and mentors met her parents and got Vaishnavi to
poke or participated in the activities. The counsellor and the
he likes to do and what interests her. They found out that she
she liked. During the interactions, they found that her family
counselled them. Gradually, Vaishnavi started participating in
Vaishnavi and encouraged her to read. Today her reading has
ities. Her parents are also proud.



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Lets enrich life, one step
at a time, you with us.

Deepak Foundation

Nijanand Ashram Premises, Adjoining L&T Knowledge
City, on NH – 8, Waghodiya, Vadodara – 390019,
Gujarat, India.

* This photograph is a real time moment captured in
motion during one of the teaching sessions.

All the photographs are exclusively original
and belong to Deepak Foundation.